LANGUAGE ARTS SKILL UPDATES



On January 2, IXL added exciting new language arts skills for your students to practice! This upgrade includes some new skill codes and names. Listed below are all the updated skills, as well as the brand new skills!

2nd Grade

| | CODE | NAME |
|------|------------------|--|
| NEW! | C.4 | Unscramble the words to make a complete sentence |
| NEW! | D.1 | Select the nouns |
| _ | D.1 ➤ D.2 | Which word is a noun? |
| | D.2 > D.3 | Identify nouns |
| | D.3 ➤ D.4 | Identify common and proper nouns |
| NEW! | D.5 | Sort common and proper nouns |
| NEW! | E.3 | Use singular and plural nouns |
| NEW! | M.7 | Place sentences with irregular verbs on a timeline |
| NEW! | N.1 | Place sentences on a timeline |
| _ | N.1 ➤ N.2 | Is the sentence in the past, present, or future tense? |
| NEW! | P.6 | Choose the correct personal pronoun |
| NEW! | T.1 | Use sense words |
| _ | T.1 ➤ T.2 | Does the adjective tell you what kind or how many? |
| _ | T.2 ➤ T.3 | Identify the adjective that describes the noun |
| _ | T.3 ➤ T.4 | Identify adjectives |
| NEW! | U.1 | Identify comparative and superlative adjectives |
| _ | U.1 → V.1 | Does the adverb tell you how, when, or where? |
| _ | U.2 ➤ V.2 | Identify adverbs |
| _ | V.1 ➤ W.1 | Choose between adjectives and adverbs |
| _ | V.2 ➤ W.2 | Is the word an adjective or adverb? |
| NEW! | X.1 | Select the best preposition to match the picture |
| NEW! | X.2 | Select the best preposition to complete the sentence |
| NEW! | Y.1 | Form pronoun-verb contractions |
| NEW! | Y.2 | Form contractions with "not" |
| NEW! | Y.3 | Use contractions in a sentence |

2nd Grade (continued)

| | CODE | NAME |
|------|---------------------|---|
| | W.1 ➤ Y.4 | Pronoun-verb contractions > Use pronoun-verb contractions |
| _ | W.2 ➤ Y.5 | Contractions with "not" ➤ Use contractions with "not" |
| NEW! | Z.1 | Use conjunctions |
| NEW! | AA.1 | Identify time-order words |
| NEW! | AA.2 | Order sentences |
| _ | X.1 ➤ BB.1 | Capitalizing the names of people and pets |
| _ | X.2 ➤ BB.2 | Capitalizing days, months, and holidays |
| _ | X.3 ➤ BB.3 | Capitalizing the names of places and geographic features |
| | Y.1 ➤ CC.1 | Commas with a series |
| | Y.2 ➤ CC.2 | Commas with dates |
| | Y.3 ➤ CC.3 | Commas with the names of places |
| | Y.4 ➤ CC.4 | Commas: review |
| _ | Z.1 ➤ DD.1 | Abbreviate days of the week |
| _ | Z.2 ➤ DD.2 | Abbreviate months of the year |
| _ | AA.1 ➤ EE.1 | Greetings and closings of letters |
| _ | BB.1 ➤ FF.1 | Capitalizing titles |
| _ | CC.1 ➤ GG. 1 | Choose the synonym |
| _ | CC.2 ➤ GG.2 | Which sentence has the same meaning? |
| _ | CC.3 ➤ GG.3 | Find synonyms in context |
| _ | DD.1 ➤ HH.1 | Choose the antonym |
| _ | DD.2 ➤ HH.2 | Which sentence uses an antonym? |
| _ | DD.3 ➤ HH.3 | Find antonyms in context |
| NEW! | II.1 | Sort words into categories |
| NEW! | II.2 | Which word does not belong? |
| NEW! | II.3 | Find the words with related meanings |
| NEW! | II.4 | Order related words based on meaning |
| NEW! | II.5 | Describe the difference between related words |
| NEW! | JJ.1 | Multiple-meaning words with pictures |
| NEW! | KK.1 | Use context to identify the meaning of a word |
| _ | EE.1 ➤ LL.1 | Homophones with pictures |
| | | |

2nd Grade (continued)

| CODE | NAME |
|--------------------|---|
| EE.2 ➤ LL.2 | Identify homophones |
| EE.3 ➤ LL.3 | Use the correct homophone |
| FF.1 ➤ MM.1 | Form compound words with pictures |
| FF.2 > MM.2 | Form compound words |
| FF.3 > MM.3 | Form and use compound words |
| GG.1 ≻ NN.1 | Identify base words, prefixes, and suffixes |
| GG.2 ➤ NN.2 | Determine the meaning of a word with pre-, re-, or mis- |
| GG.3 ➤ NN.3 | Use the prefixes pre-, re-, and mis- |
| GG.4 ➤ NN.4 | Determine the meaning of a word with -ful or -less |
| GG.5 ➤ NN.5 | Prefixes and suffixes: review |
| HH.1 ➤ 00.1 | Order alphabetically based on the first letter |
| HH.2 ➤ 00.2 | Order alphabetically based on the first two letters |
| HH.3 ➤ 00.3 | Order alphabetically based on the first three letters |
| .1 | Use guide words |
| .2 | Use dictionary entries |