

Celebrate National Poetry Month with IXL Language Arts!



Grades 3-8, Grades 9-12

Objective Throughout the month of April, students will receive an introduction to poetry, complete an Elements of Poetry Scavenger Hunt, and reinforce what they've learned with IXL language arts content.

Essential Questions

- How are literary devices used to enhance poetry and its meaning?
- How do good readers analyze a poem for meaning?

Common Core Standards: Grades 3-8 **CCSS ELA-LITERACY.RL.3-5.5:** Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS ELA-LITERACY.RF.3-5.4b: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CCSS ELA-LITERACY.L.3-5.5: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

Common Core Standards: Grades 9-12 **CCSS ELA-LITERACY.RL.9-12.4** Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

CCSS ELA-LITERACY.L.9-12.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

IXL Skills Grades 3-8

Skill Name	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Label the rhyme scheme	QMK	AQU	PG7	WJ9	ENX	TMN
Determine the meaning of similes	Z59					
Determine the meaning of similes and metaphors		F7J	WXC			
Identify elements of poetry		9FU	WDA			

Skill Name	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Identify similes and metaphors		A8M	2GG			
Use personification				DBX	UBQ	RTX
Interpret figures of speech				FWM	D9X	GPY

IXL Skills Grades 9-12

Skill Name	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Identify elements of poetry	U9Y	2HE	BSS	J5W
Use personification	84Q	G2W		
Interpret figures of speech	FDC	KZF	YS9	JXV

Supporting Resources

- Elements of Poetry Scavenger Hunt: Grades 3-8
- Elements of Poetry Scavenger Hunt: Grades 9-12
- Various poetry books ([Suggestions by Reading Rockets](#))
- [Poems for Kids](#)
- [Poem A Day by Library of Congress](#)
- TED-Ed “What Makes a Poem a Poem?” video: <https://youtu.be/JwhouCNq-Fc>
- “Concept Check” video: https://youtu.be/RXDYU_5Sbul

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ANTICIPATORY SET

1. Throughout the month of April, share a daily poem (or song lyrics) with your whole class that illustrates one of the following elements of poetry:

Grades 3-8: rhyme scheme, personification, simile, internal rhyme, onomatopoeia, alliteration, repetition, regular rhythm, end rhyme, metaphor

Grades 9-12: rhyme scheme, personification, simile, internal rhyme, onomatopoeia, alliteration, repetition, regular rhythm, end rhyme, metaphor, trochaic meter, iambic meter, anaphora, assonance

2. Discuss the day's element of poetry with students, with particular emphasis on its definition and/or how it enhances the poem's meaning.

Grade 9: [U9Y](#), [84Q](#), [FDC](#)

Grade 10: [2HE](#), [G2W](#), [KZF](#)

Grade 11: [BSS](#), [YS9](#)

Grade 12: [J5W](#), [JXV](#)

OPTIONAL EXTENSION

Hold a Poetry Café! Set your classroom up as a café, complete with hot chocolate and marshmallows. Have students choose one of the poems from their scavenger hunt and practice reading it aloud with expression. Encourage audience members to respond with finger snaps instead of claps! Alternatively, students can write their own poetry to share, using one or more elements from their scavenger hunt.

TEACHING STRATEGY

1. Challenge students to utilize the poetry books, links to poems, or their own poetry resources to complete at least one square a day on their Elements of Poetry Scavenger Hunt.
2. Once students have three in a row on their grid, have them complete one of the following IXL skills with a minimum SmartScore of 80. Then have them record the skill they practiced, and their corresponding SmartScore next to the skill on their scavenger hunt worksheet.

Grade 3: [QMK](#), [Z59](#)

Grade 4: [AQU](#), [F7J](#), [9FU](#), [A8M](#)

Grade 5: [PG7](#), [WXC](#), [WDA](#), [2GG](#)

Grade 6: [WJ9](#), [DBX](#), [FWM](#)

Grade 7: [ENX](#), [UBQ](#), [D9X](#)

Grade 8: [TMN](#), [RTX](#), [GPY](#)

CELEBRATE NATIONAL POETRY MONTH: Elements of Poetry Scavenger Hunt

GRADES 3-8 | Name: _____

Find a poem that uses one of the elements on your grid. Share the poem with a friend or parent! Fill in the title of the poem and its author.

Once you have three in a row, complete one of the suggested skills on IXL. Work until you get to a minimum SmartScore of 80. Record the skill below.

PERSONIFICATION	SIMILE	ONOMOTOPOEIA	ALLITERATION
Title:	Title:	Title:	Title:
Author:	Author:	Author:	Author:
METAPHOR	IAMBIC METER	REPETITION	TROCHAIC METER
Title:	Title:	Title:	Title:
Author:	Author: <i>bonus: Label the rhyme scheme used!</i>	Author:	Author:
ANAPHORA	ASSONANCE	END RHYME	INTERNAL RHYME
Title:	Title:	Title:	Title:
Author:	Author:	Author:	Author:

Skill Practiced

SmartScore

1 |

2 |

3 |

CELEBRATE NATIONAL POETRY MONTH: Elements of Poetry Scavenger Hunt

GRADES 9-12 | Name: _____

Find a poem that uses one of the elements on your grid. Share the poem with a friend or parent! Fill in the title of the poem and its author.

Once you have three in a row, complete one of the suggested skills on IXL. Work until you get to a minimum SmartScore of 80. Record the skill below.

PERSONIFICATION	SIMILE	ONOMOTOPOEIA	ALLITERATION
Title:	Title:	Title:	Title:
Author:	Author:	Author:	Author:
METAPHOR	IAMBIC METER	REPETITION	TROCHAIC METER
Title:	Title:	Title:	Title:
Author:	Author: <i>bonus: Label the rhyme scheme used!</i>	Author:	Author:
ANAPHORA	ASSONANCE	END RHYME	INTERNAL RHYME
Title:	Title:	Title:	Title:
Author:	Author:	Author:	Author:

Skill Practiced

SmartScore

1 |

2 |

3 |